

Teaching Not Cool, Kyle

Grades 2-6
One class period

Discussion Before Viewing

- Ask students if they are familiar with McGruff the Crime Dog® and his slogan, "Take A Bite Out Of Crime®." Where have they seen him? What does he talk about? Explain that today McGruff is going to teach them an important lesson about gun safety.
- Ask students if they know (or have heard about) anyone who has brought a gun to school. What happened? Was anyone hurt? Do you know why the student had a gun at school? Explain that McGruff and his nephew Scruff® are going to show them how to stay safe if they see a student with a gun at school. (Note: Try to steer students away from identifying anyone by name. Also be alert to intervene if a student's response becomes emotionally charged.)

Discussion After Viewing

- Talk about why Kyle brought the gun to school. Did he know it was against the rules? Did he know that someone might get hurt? He says he just wants to show it to his friends. What does that mean? Why does he think his friends would want to see a gun? How would you react if a student showed you a gun in his/her backpack?
- Talk about how Scruff and Mara reacted when Kyle showed them the gun. Kyle says they are acting weird. What do you think? Scruff says the gun is scary. What is he scared might happen? Why isn't Kyle scared? Should he be?
- Ask students if they think Scruff and Mara did the right thing in telling a teacher about Kyle's



bringing a gun to school. Did Scruff and Mara want to tell on Kyle? If not, why did they do it? Is there anything else they could have done? (Use this question to emphasize that telling a teacher or another trusted adult is the only acceptable action in this situation.)

- Reinforce the 4 Steps of Gun Safety by having students recite them together. Then have students work in small groups to create a rap, song, or rhyme based on the four steps. Have the groups perform their raps for one another.

Classroom Activity Sheet

- Distribute copies of the activity sheet. Read the directions for the multiple-choice quiz aloud. Have students complete the quiz individually, then review the answers as a class. (Answers: 1-a, 2-d, 3-b, 4-c)
- Read the directions for the second part of the activity sheet aloud. Have students complete the word puzzle individually, then review their answers. (Answers: 1-Stop, 2-Touch, 3-Away, 4-Tell, Adult)
- In addition to having the students participate in the activities in class, have them take the activity sheet home to complete with a parent/guardian.

A	S	B	C	D	A
E	T	E	L	L	D
T	O	U	C	H	U
F	P	G	H	I	L
J	A	W	A	Y	T

Pledge Signing and Take-Home Letter

- Distribute the pledge sheets and take-home letter.
- Have students stand and raise their right hands as they read the pledge aloud. Then have students sign their pledge sheets in the space provided. Tell them to have a parent/guardian sign and date the pledge sheet in the spaces provided when they get home. Encourage students to display their pledge sheets prominently at home.
- Direct students to give the take-home letter to a parent/guardian. Explain that the letter asks parents/guardians to watch the McGruff gun safety videos with their children. Encourage students to find time to watch the videos with a parent/guardian and to share what they have learned about gun safety today.

Gun Safety Educational Resources

- McGruff Talks to Students about Gun Safety
ymiclassroom.com/mcgruff-gun-safety
- McGruff's 4 Steps of Gun Safety
ncpc.org/McGruffGunSafety
- Project ChildSafe
projectchildsafe.org

